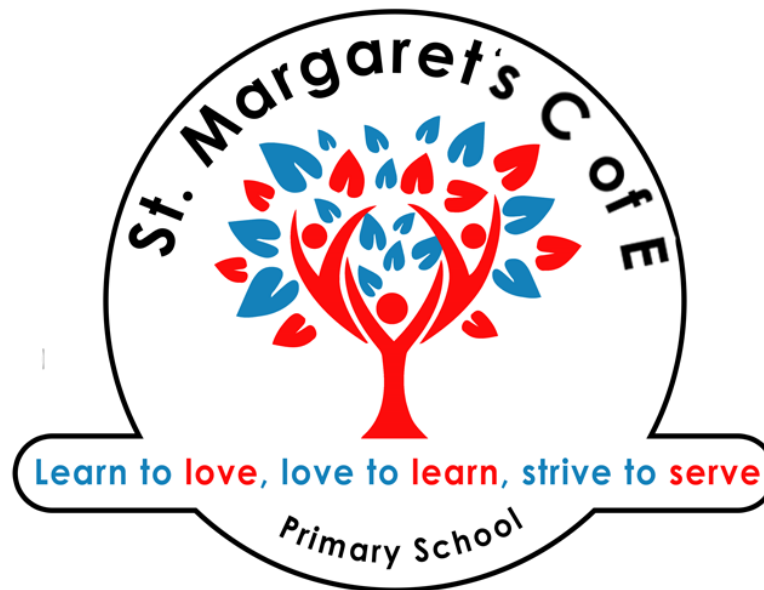


St Margaret's Primary School

Sports Funding Impact Report



2025/26

What is the PE and Sports Premium Funding?

Over the last few years since 2013 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas
• Outdoor physical development equipment in place for EYFS and children can confidently access • New playground equipment for active breaks and lunches • New curriculum in place with a shift in focus to support teaching of values as well as experiences • Effective whole school assessment in place • Lots of staff training in a wide range of areas • Specialist PE lessons for Nursery and EYFS • Active learning taking place in school – staff attended training in Maths, English and across the curriculum • Active learning resources bought to aid the delivery of active lessons • Introduction of mindfulness across the school	• Develop a successful swimming scheme for KS2 • Embed active learning in the core subjects • Embed mindfulness • Intra events planned and delivered by Sports Leaders • Active breaks and lunchtimes • Even more opportunities to attend sporting events • Develop links with the community

Our Long-Term Vision for Physical Education

At St Margaret's we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide a broad and balanced programme of physical education, and we value the importance of a varied curriculum experience. Our aim is for all children to have a lifelong love of being active when they leave St Margaret's Primary school with key skills such as independence, resilience, self-belief, positivity and respect.

PE Curriculum will look like...

- at least two hours of quality PE lessons per week
- confident, capable and enthusiastic teachers and TA's who will deliver engaging, inclusive lessons
- a wide range of sports, skills and experiences
- intra school sporting events throughout the year, sports day and enrichment days
- lessons that cater to all ages, abilities and needs

CPD

- PE lead to have attended all relevant training regarding requirements, updates and changes which affect school
- staff audit to check relevant CPD is in place
- PE lead to cascade training to all relevant staff following attendance of training
- termly staff meetings to discuss new developments and/or update CPD

Health of pupils / school community

- all parents and staff aware of the recommendations regarding physical health and take responsibility for this
- plenty of opportunities for active 30 minutes within school day
- signposting parents in ways they can help their child/children to achieve the active 30 minutes at home
- encouraging children to make healthy choices in their food and being active through teaching
- achieve healthy schools award

OUTCOMES: All Pupils will leave St Margaret's will...

- have a love of sport
- be healthy and understand how to maintain good health
- have experienced and enjoyed a wide range of sporting activities
- be resilient, determined and motivated

Extra-Curricular provision will look like...

- the opportunity to attend a range of external events and sporting fixtures throughout the year
- the opportunity to experience at least one residential in KS2
- after school clubs
- lunchtime opportunities to develop skills and play sport with sports leaders and staff

Competition

- all children will have the chance to experience some level of competition within their PE lessons
- majority of KS2 children will have had the opportunity to represent the school at an external event, at least once during their time at St Margaret's
- is celebrated through a display board, team photographs and announcements in assembly
- children who accomplish external achievements are encouraged to share their successes in school

Amount of grant received IN YEAR 2025/26: £17,790 plus £10 per pupil

Area of Focus	Amount spent	Impact	Sustainability
Improving and embedding the quality of teaching and learning in PE Increase staff confidence and ability to teach PE as per identified needs on audit. Create a whole school vision for PE and raise the profile of PE across the school and wider school community Links to: Key Indicator 2 Key Indicator 3 Key indicator 4	Aspire Sports £8558 Getset4PE £714 Aspire Ed £714 Dance desk £1176	Staff feel more confident to teach and as a result pupils are benefitting from lessons that they enjoy more, show perseverance in and in which they ultimately make better progress. Physical Education is a well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. Up to date guidance has been used and is being followed in line with new health and safety guidance to ensure pupils are safe in and out of school in PESSPA activities. Outcomes for pupils enhanced through up-to-date information gained from meetings and networking and strategic vision the school is working towards. Changes to the way PE is taught at St Margaret's has been developed using a whole school vision form from pupils and staff and this is closely monitored, adapted and adjusted by PE lead.	Staff knowledge and confidence is built upon to continue to teach high quality lessons. Safe practice updates and changes ensure pupils are kept and remain safe. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school. New approach to PE lessons to tailor around the pupil's needs and interests to again improve the quality and engagement in lessons. This approach is to be continued as well as being closely monitored and regularly reviewed to make sure lessons of are the highest quality.
Health Embed physical activity opportunities wider into the school day to help pupils meet new government obesity strategy requirements. Increase confidence and self-esteem of pupils within the school by celebrating successes. Development of lunchtimes activities to ensure pupils are more physically active	Playleader training £690 Now Press Play £2874.20 CPD cover £1750 Competition Football £500	School are actively supporting and promoting pupils meeting government health recommendations through active lessons, a weekly active maths lesson and regular opportunities to take a more active approach. This is having an impact on their physical and emotional health. There has been increased enjoyment in PE and lessons with linked physical activity and an improvement in behaviour Whole school workshops and themed days have inspired and challenged children in ways above traditional PE lessons can, offering a new interest or opportunity to try a new skill.	Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day. Children are inspired and motivated by the range of opportunities to be active throughout their school day and physical opportunities are planned into the school day to allow pupils to meet the government obesity strategy requirements.

Links to: Key Indicator 1, Key Indicator 2 Key Indicator 4:	Lunchtime supervisor training £690		
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[Meeting National Curriculum requirements for swimming and water safety.](#)

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	69%	<i>14% of children did not take part in swimming due to sickness or parents did not give consent</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	<i>Report attainment on leaving primary school at the end of the summer term 2026</i> 14% did not attend.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	<i>14% did not attend.</i>
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Stuart Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mary Nokes</i>
Governor:	<i>Ian Simms</i>
Date:	21 st July 2026